





Six Framework Areas



2019-2020 Strategies

(1) (2) (3) (4)

- Characteristics of a New Trier Graduate 123456
- Social-Emotional Skills PD
- Equity Goals 1236
- Understanding the Student Experiences Case Studies 3
- Consistent Student Workflow 123
- Leadership Development ④
- Rich and Rigorous Curriculum 123
- Connection with Families of Younger Children (5)
- Community Partnerships
- Communication of Financial Information
- Long-Range Facilities Study 6
- Critical Thinking 12



Committee Work

- Characteristics of a New Trier Graduate (10-12)
- Social-Emotional Skills PD(10-12)
- Equity Goals (15-20)
- Understanding the Student Experiences Case Studies (6-8)
- Consistent Student Workflow (6-8)
- Leadership Development (Leadership Teams, Workshops)
- Rich and Rigorous Curriculum (Curriculum Council)
- Connection with Families of Younger Children (Communications Committee)
- Community Partnerships (Career Counseling)
- Communication of Financial Information (Finance/Comm Committee)
- Long-Range Facilities Study (Facilities Steering Committee)
- Critical Thinking (TBD)

New Committees

Existing Committees



Student and Parent Engagement

- Committee Work
- All-School Forum
- Superintendent/Parent Forums
- NTPA, NTFAA, Booster Club





Action Plans

MondayNotesHeat+ (P)Heat+ (P) $(QHV + M)$ (GH, ML) $Grad (P1)$ $SW)$ (GS) (ND) $(Rgorous)$ Apr 2019Committee FormationICmteAdmnCmteCmteCmteAdmnCmteCmteAdmnCmteCmteCmteAdmnCmte	Week of	Notes		SEL/Mental Health (JP)		Equity (TH)		Stdnt Wrkflow (SH, ML)		Chrctrstcs of a Grad (PT)		Case Studies (GG, SW)		CPPL (DD, PW, GS)		Future Families (ND)		Rich an Rigorous	
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30-sep beprinting Admin Deprint Ad							Admn					,		CLTs					
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Next Steps

- Determine feasibility
- Approve 2019-2020 Annual Plan April 2019
- Construct committees





Questions and Discussion



